

Equity is an ardent journey toward well-being as defined by the affected. **Equity** demands sacrifice and redistribution of power and resources in order to break systems of oppression, heal continuing wounds, and realize justice. To achieve **equity** and social justice, we must first root out deeply entrenched systems of racism. **Equity** proactively builds strong foundations of agency, is vigilant for unintended consequences, and boldly aspires to be restorative. **Equity** is disruptive and uncomfortable and not voluntary. **Equity** is fundamental to the community we want to build.

Children and Youth Advisory Board Meeting – Virtual Meeting March 14, 2023 – 6:00 p.m.

https://kingcounty.zoom.us/j/95544631437

Meeting ID: 955 4463 1437 PW: HHST2022

Public Viewing Location: Seattle Library Northeast Branch

(6801 35th Ave NE, Seattle, WA 98115)

MEETING AGENDA

6:00 pm – 6:30 pm	WELCOME & INTRODUCTIONS – Nicole Herron & Debbie Peterson
	CYAB Roll Call
	 Recognition of Guest(s) & viewing site, and host (Willa Hevly)
	Approval of February 2023 minutes
	Overview of Agenda
	Board building activity
6:30 pm – 6:55 pm	·
	Fong (BSK Communications)
	The Best Starts for Kids Annual Report 2023 update
	CYAB role in the Annual Report (reviewers, quotes, etc.)
	Other partnership roles between CYAB and the BSK Communications Team
	Quote exercise via small group breakout session
6:55 pm – 7:05 pm	BOARD BUSINESS: Subcommittee Report Outs – Nicole H.
	Youth Justice Subcommittee –
	Young Leaders Subcommittee –Lidiya Gebre
	 PSTAA Advisory Subcommittee – Jessica Werner & James Lovell
	 Children and Family Justice Center Strategic Plan Committee – TBD
	 Community Engagement Workgroup – Ariana Sherlock & Cindy Elizalde
7:05 pm – 7:25 pm	BOARD BUSINESS & ANNOUNCEMENTS – Kerry Wade
	• 18 Month Calendar Update – Nicole
	Call for CYAB Bylaws Review Workgroup
	CYAB RFP Review Panel Stipends Reminder

CYAB DECISION-MAKING PRINCIPLES

Decision: The board decided to create a list of principles to keep in mind and hold for the day while making decisions. The board agreed to have them as a starting point when the board begins the work of creating charters and governance structures. The following are principles the board created on 4/25/16:

- 1. Willingness to compromise
- 2. Respectful discourse is part of the process
- 3. Willingness to make hard decisions and move on
- 4. Try to move out of our own lane
- 5. That we have a spirit of inquiry-it is OK to ask questions
- 6. Honoring different learning styles
- 7. Focus on children and communities but not using a moral high ground AND encourage that the status quo is interrupted. We are reminded of the voice of others, but one person does not or cannot represent an entire group
- 8. We need to model the change that we want-be reflective
- Commitment to racial equity and being OK to recognize and support one another and or call out when language being used does not reflect language supportive of this or is offensive. Be open to discussion
- 10. Need to have a spirit of deep empathy
- 11. We are stewards of public money
- 12. When we are uncomfortable, this is an opportunity to learn and grow
- 13. Language used must be strength based
- 14. We need to be present and must acknowledge our own privilege and challenge it
- 15. We need to recognize and understand that there is not equal power in the room
- 16. Need to assume best intentions
- 17. That there are individual differences within the room
- 18. If we want to see transformational change, we need to see the system and think BIG
- 19. Commitment to Continuous learning-CQI (continuous quality improvement)

A list was placed on the wall near the principles to honor learning styles so that others who may need to process can add ideas throughout the day-the following were added by board members:

- Must be good listeners
- Must make decisions and recommendations that challenge the status quo of current process/systems/policies and push for or "err" on the side of equity.
- Help build a campaign
- Children are front and center verses systems